

Module specification

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Module Code	PSY773
Module Title	Personality and Individual Differences
Level	7
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	10049
Cost Code	GAPS
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MSc Psychology (conversion)	Core

Breakdown of module hours

Learning and teaching hours	8.5 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	8.5 hrs
Placement hours	0 hrs
Guided independent study hours	191.5 hrs
Module duration (Total hours)	200 hrs

Module aims

This module will encourage students to examine the concepts of personality and intelligence (including emotional intelligence). Students will be able to develop an appreciation of the ways in which these concepts influence human behaviour and individual differences in everyday life. The students will gain an understanding of psychometric tests employed in the field.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critique trait, and type theories of personality or theories of intelligence.
2	Critically evaluate some of the psychometric tests employed for the assessment of personality or intelligence.
3	Critically analyse the complex inter-relationship of personality and intelligence.
4	Critically analyse the implications of individual differences on diagnosis of psychological disorders and, personality disorders.
5	Critically consider empirical studies that employ an individual differences approach.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Research Report

The research report will be based on data collected in class employing psychometric tests.
(3000 words)

Assessment 2: Poster Presentation

The poster presentation will consist of a poster and a 10-minute oral presentation. Both elements to be equally weighted.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 4	Written Assignment	3000 word	70	N/A
2	4, 5	Presentation	10 minutes	30	N/A

Derogations

None.

Learning and Teaching Strategies

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, workshops, and directed and self-directed learning. The University's Active Learning Framework (ALF) is embedded with asynchronous and synchronous teaching, which supports the blended learning nature of this module. Students will also learn by engaging in remote discussions via forums on the VLE (Moodle), accessing webinars/presentations/recorded lectures shared by the module leader, and completing independent reading into the topic.

Welsh Elements

Students can present their work, access forms, resources, email correspondence, placement support and personal tutorials in Welsh.

Indicative Syllabus Outline

- The concept of the self
- Theories of personality and personality development
- Type and trait models of personality
- Individual difference in personality, intelligence and cognitive styles
- Positive psychology
- Psychometric testing
- Psychological and personality disorders
- Humanism and emotional intelligence
- Individual differences in everyday life
- Issues in measuring individual differences and diagnosing disorders

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Cripps, B. (Ed.). (2017). Psychometric testing: Critical perspectives. Wiley Blackwell

Maltby, J., Day, L., & Macaskill, A. (2022). Personality, individual differences and intelligence (5th ed.). Pearson Educational.

Other indicative reading:

Briggs-Myers, I., & Myers, P.B. (1995). Gifts differing: Understanding personality type. Davies-Black.

British Psychological Society. (2021). BPS Code of Ethics and Conduct. BPS.

Cooper, C. (2020). Individual differences (4th ed.). Arnold.

Cripps, B. (2017). Psychometric testing: Critical perspectives. Wiley.

Franken, R. (2007). Human motivation (6th ed.). Wadsworth.

Gardner H. (2006). Multiple intelligences: New horizons. Basic Books.

Sternberg, R.J., Lautrey, J., & Lubart, T.L. (2003). Models of human intelligence: International perspectives. American Psychological Association

Administrative Information

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